

Study Guide for the Week of February 26, 2018

ELA

Spelling-horn, story, fork, score, store, corn, morning, shore, short, born, tore, forget, for, more, report, force

High Frequency Words- I've, begins, being, flower, ground, laugh, ready, stood, tall, very

Vocabulary- **depended**-counted on, relied on, **sore**-a feeling of pain or discomfort, **sprang**-jumped up quickly, **studied**-learned about a subject, **gazing**-looking at something fondly, **hero**-someone who is looked up to for doing something important or brave., **exercise**-activity that moves the body, **overlooked**-didn't notice or see

Grammar- Commas in a Series

Phonics- words with or, ore

Testing- Thursday- Phonics, Grammar, Friday- Spelling, Vocabulary

Math-

We will be finishing our unit on two digit addition and subtraction with and without regrouping. We will be testing this week so please review regrouping and estimating with your child. You can use the workbook to study because it reviews all strategies at the top of each page. We will begin our unit on solid figures. We will examine cubes, rectangular prisms, pyramids, spheres, cones and cylinders. We will also be working on multiplication (0, 1, 2, 5, 10, 11).

Religion

We will be beginning our unit on the parts of the Mass. We will continue to talk about Lent.

Testing:

Math: Chapter test on Wednesday; Cumulative Review on Thursday

ELA: Spelling, Comprehension, Vocabulary on Friday