

## **Study guide- Week of December 4, 2017**

**ELA- Spelling:** hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes, jets, frogs, stitches, fences

**Vocabulary:** **understand**-to know something, **gathered**-picked or scooped, **impatient**-not wanting to wait, **impossible**-cannot be done, **believe**-to think something is true or real, **problem**-something that needs to be solved or fixed, **demand**-to insist on, **furious**-very angry

**High Frequency words:** another, far, grow, hard, heard, kind, light, more, some, to

**Phonics:** base words and endings, -s, -es

**Grammar-** Compound sentences

**\*\*Reading- Students will complete Poppelton in Winter as a homework project. Please see homework page for assignments. The assignment is due on Monday, December 11.**

**Math-** Students will continue to work on addition and subtraction. We are exploring graphs. We will worked on pictographs, bar graphs, tally charts, circle graphs, line plots and Venn Diagrams. We are learning to read and interpret data as well as compare data from two graphs. We are still reviewing **range** (the difference between the greatest and least numbers in a set of data), **median** (the exact middle number of a set of data arranged in order), **mode** (the data item that occurs with greatest frequency).

**Religion-**We will discuss Advent. We will talk about preparing for Jesus and the meaning behind the Advent wreath. We will listen to the bible stories of the Visitation and the Annunciation.

***Testing-***

***Spelling and Math quiz-Thursday***